

Transitional Reader Small Group Learning Plan (Levels 18-38)

Wk of _____

Group Members	Monday	Tuesday	Wednesday	Thursday	Friday
DRA Level Fluency: Rate, Accuracy, Expression, Phrasing (Rereading, Word Recognition) (3-5 minutes)					
Word Study Phonetic Strategies (5-8 minutes - *Will be longer on the day a new feature is introduced.)					
NEW READ (10-15 minutes)	Title:	Title:	Title:	Title:	Title:
Mini-Lesson					
Before					
<ul style="list-style-type: none"> • Introduction/Summarize Prior Reading • Words or Concepts – vocabulary and language structure • Purpose for Reading -Cueing Strategies/Comprehension 					
During					
<ul style="list-style-type: none"> • Read New Text/Listen to student reading Teaching Points: Observations of student behaviors noted.					
After					
Reading Discussion <ul style="list-style-type: none"> • Reinforce cueing strategies, as needed. • Reinforce comprehension skills and strategies that have been introduced during whole group. 					